

**Digital Storytelling: Same Concept yields Different Results**  
**Theresa Monaco, Ph.D**

Theresa Monaco is Professor of Curriculum and Instruction and Director of the Center for Gifted and Talented Education at the University of Houston. Her homepage URL is <http://www.uh.edu/~tmonaco>. She has authored:



Monaco, T. (Ed.) 2<sup>nd</sup> Edition (2002) Biographical Directory of Leaders in Gifted Education. ISBN# 0-89824-434-X

Monaco, T. (Ed.) (1999) Gifted Program Evaluation: Ensuring Equity and Excellence. ISBN# 0-88092-240-0

**Co-Authors**

Brandi Allen is a veteran teacher at Houston ISD. She has served as program coordinator for Houston A+ Challenge, as well as seminar coordinator at the Houston Teacher's Institute. She is a recipient of the American Association of University Women Career Development Grant. She received her B.A. in psychology at the University of Houston, where she is currently working on her Master's degree in Educational Psychology.

Azhar Zafar is a student at the University of Houston, pursuing a career in education. She is an expert in religion of Islam, and uses her knowledge to enlighten others, and to build unity among those around her.

**Abstract**

Given the same assignments, the difference is in the product. The presentation in this paper demonstrates the individual skills presented by two students.

[Brandi Allen- Stereo Types](#)

[Azhar Zafar- Benefits of Prayer](#)