

# Development Economics

Slides 11

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## The Return of Inequality

- **The financial crisis sparked a new interest in inequality.**

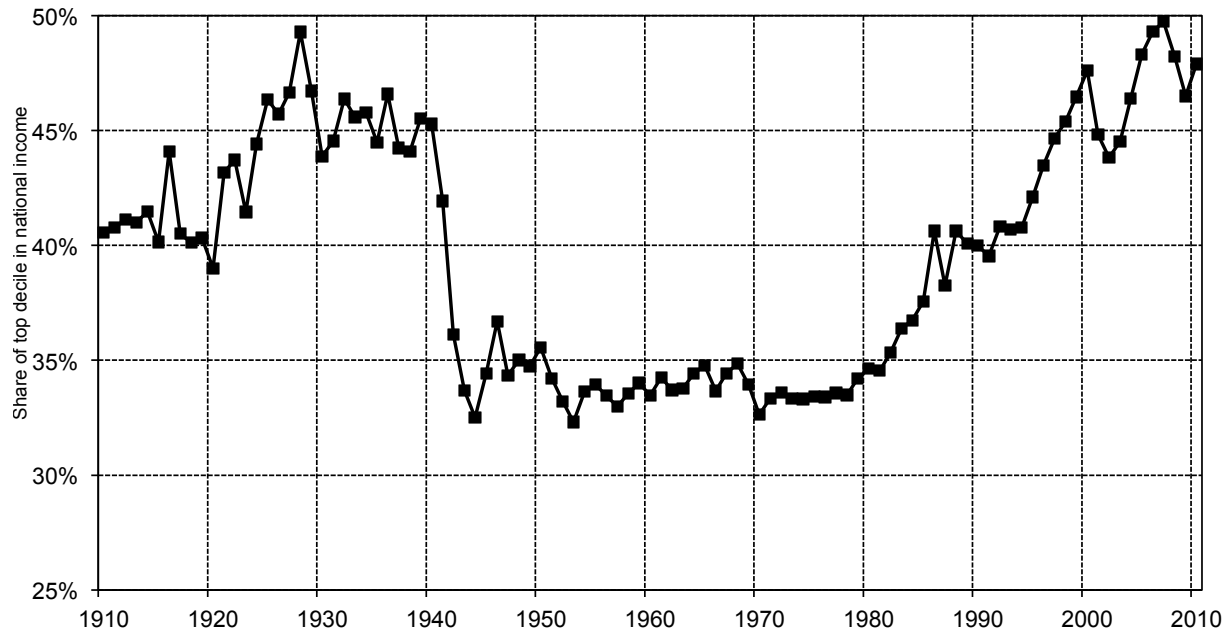
- But inequality has been historically high
- Growing steadily through late 20th century

Wolff, Piketty, Saez, Atkinson, many others

- **A recent book by Piketty 2014**

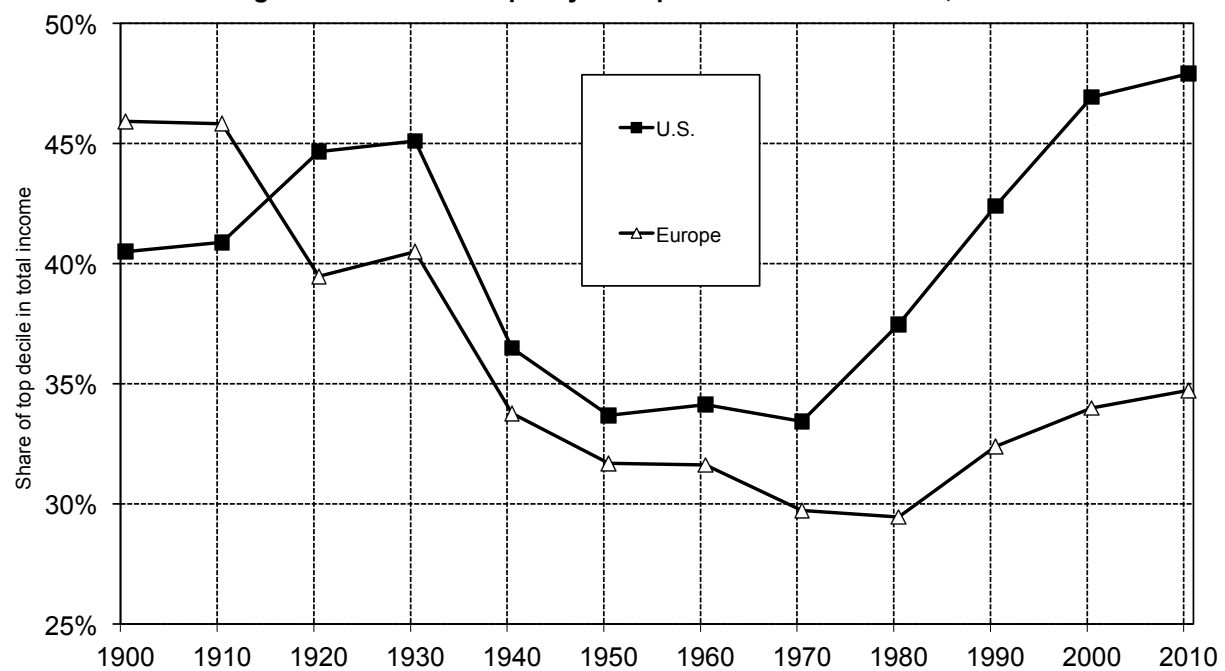
- brought rising inequality to the public consciousness
- summarized the evidence (compelling and useful)
- was a runaway hit in the United States, touching a raw nerve

**Figure I.1. Income inequality in the United States, 1910-2010**



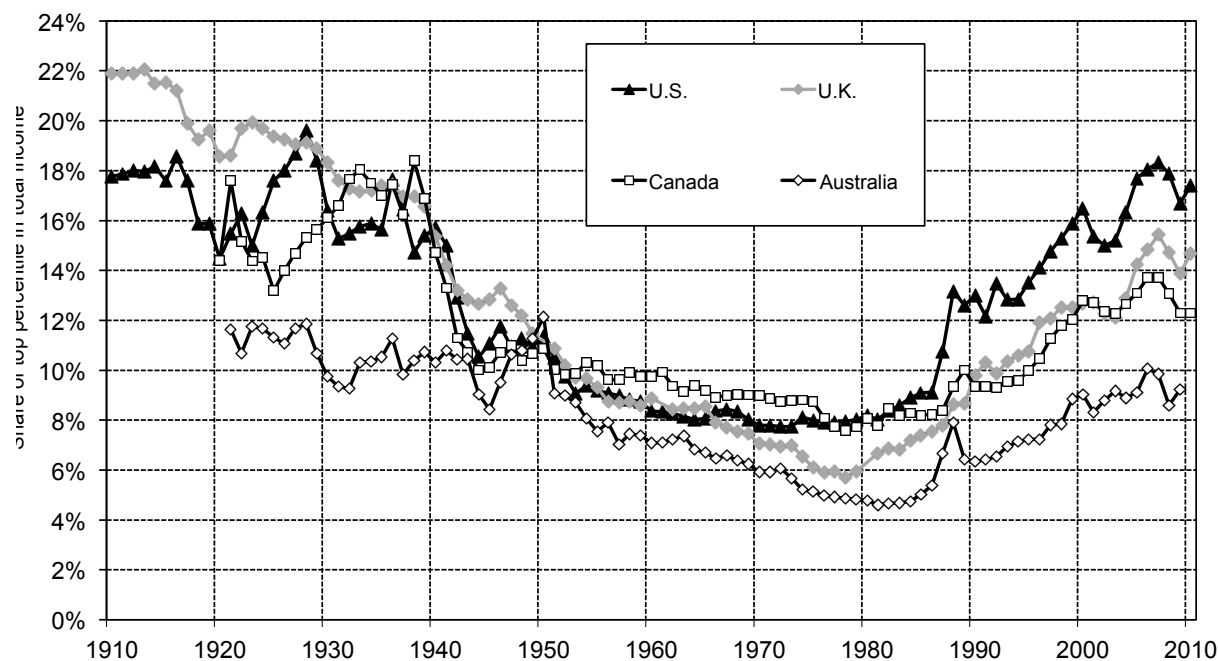
Source: Piketty (2014)

**Figure 9.8. Income inequality: Europe vs. the United States, 1900-2010**



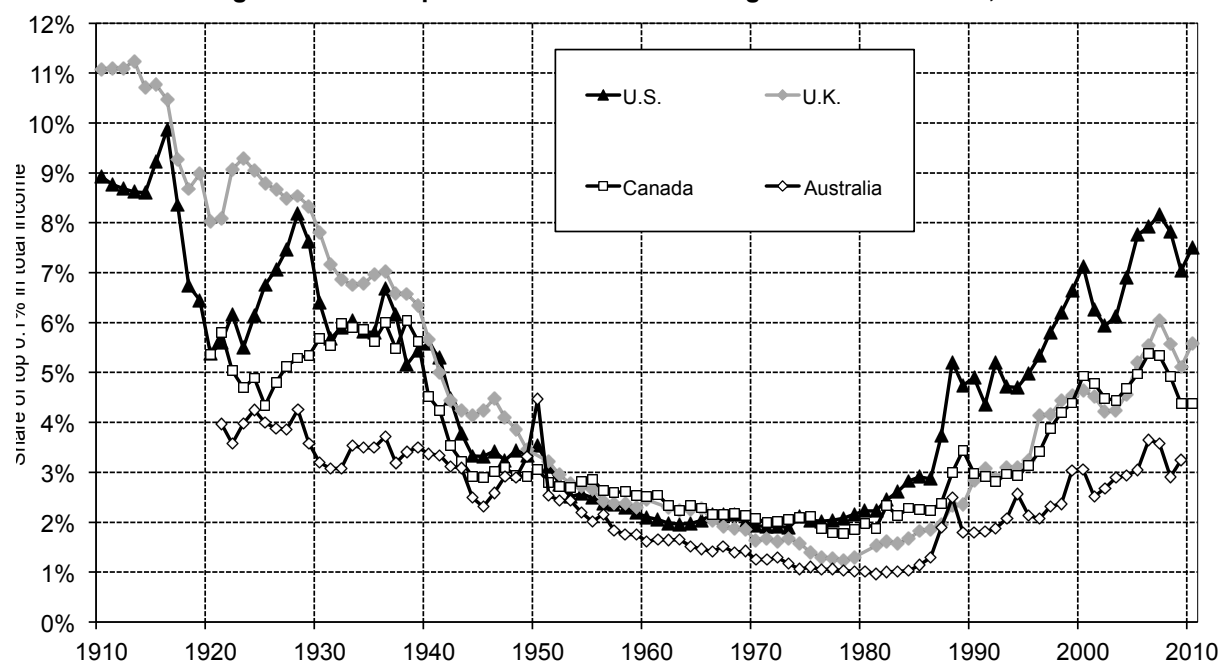
Source: Piketty (2014)

**Figure 9.2. Income inequality in Anglo-saxon countries, 1910-2010**



Source: Piketty (2014)

**Figure 9.5. The top 0.1% income share in Anglo-saxon countries, 1910-2010**



Source: Piketty (2014)

## Intrinsic Versus Instrumental

- Inequality is of **intrinsic** as well as **instrumental** interest
- **Intrinsic:**
  - inequality measurement: evaluate and compare distributions
  - evolution of inequality in societies (e.g., Piketty)
- **Instrumental:**
  - inequality and various outcomes: growth, nutrition, employment
  - inequality and history-dependence
  - Inequality and incentives ...

## Conceptualizing and Measuring Inequality

- **Income distribution**  $(y_1, \dots, y_N)$ .
  - inequality measure maps each vector  $(y_1, \dots, y_N)$  to a number.
  - Rankings matter, not the exact numbers.
  - Axiomatic approach.
- **Anonymity principle:** Names do not matter.
  - So rewrite as  $(y_1, N_1; y_2, N_2; \dots; y_m, N_m)$ ,
  - where  $m$  is number of distinct incomes,
  - $N_i$  is population with income  $y_i$ ,
  - $y_1 < y_2 < \dots < y_m$ .

## Conceptualizing and Measuring Inequality

### ■ Population principle:

- Cloning entire population (and incomes) doesn't alter inequality.
- So only the population *share*  $n_i = \frac{N_i}{N}$  is relevant: *share*:  $\sum_{i=1}^m n_i = 1$ .

### ■ A critical look:

- 2-person society where one person has income? Perfect inequality?
- Read the debate here [hyperlink embedded]

### ■ Relative Income principle:

- Scaling incomes up or down does not affect inequality.

### ■ A critical look:

- presumes linear link between income and “utility”.
- For instance, think of subsistence constraint.

## Conceptualizing and Measuring Inequality

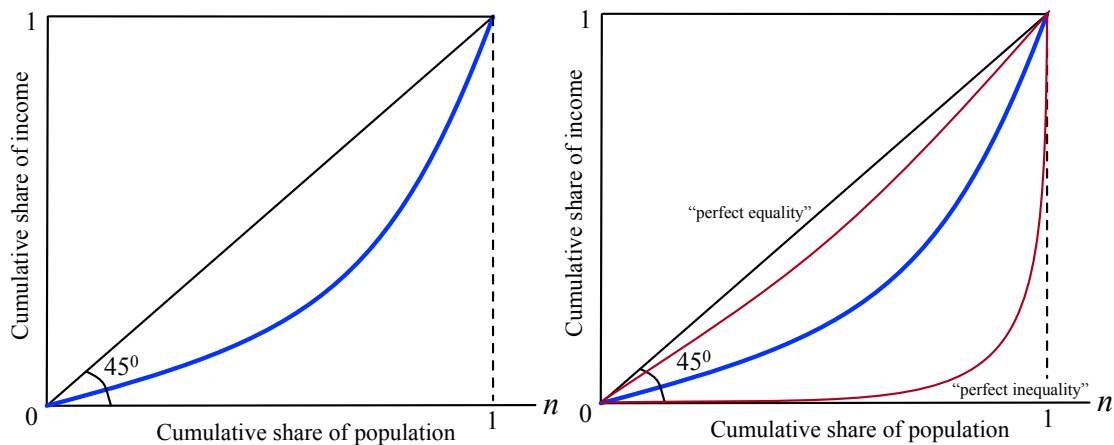
### ■ Pigou-Dalton Transfers principle:

- An income transfer from relatively poor to relatively rich must increase inequality.
- Postpone critical look to later.

### ■ Summary: $I(\mathbf{y})$ , where $\mathbf{y} = (y_1, \dots, y_N)$ .

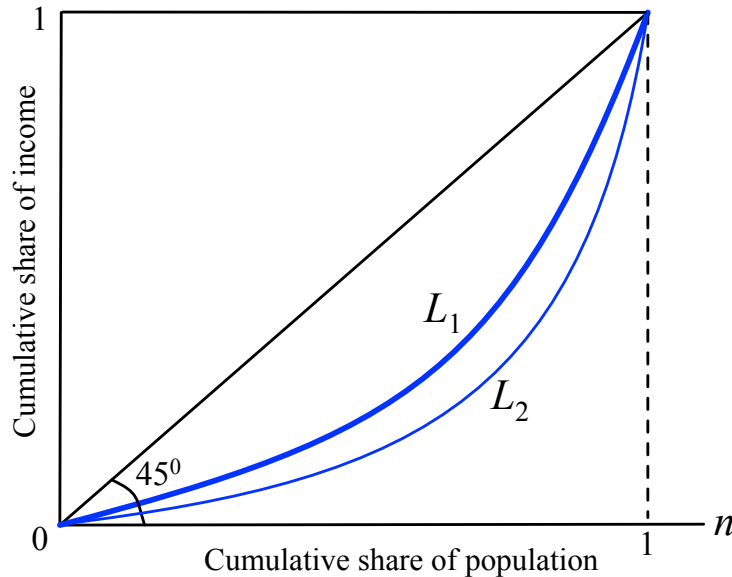
- Anonymity:  $I(\mathbf{y}) = I(\sigma\mathbf{y})$ , where  $\sigma$  is a permutation.
- Population:  $I(\mathbf{y}) = I(\mathbf{y}, \mathbf{y})$ .
- Relative Income:  $I(\mathbf{y}) = I(\lambda\mathbf{y})$  for all  $\lambda > 0$ .
- Transfers:  $I(\mathbf{y}) < I(y_1, \dots, y_i - \delta, \dots, y_j + \delta, \dots, y_N)$ .

## The Lorenz Curve



## The Lorenz Criterion

- If Lorenz curve  $L(2)$  lies **everywhere below** (or “**to the right of**”)  $L(1)$ , then inequality under  $L(2)$  is higher than inequality under  $L(1)$ :



## The Lorenz Criterion

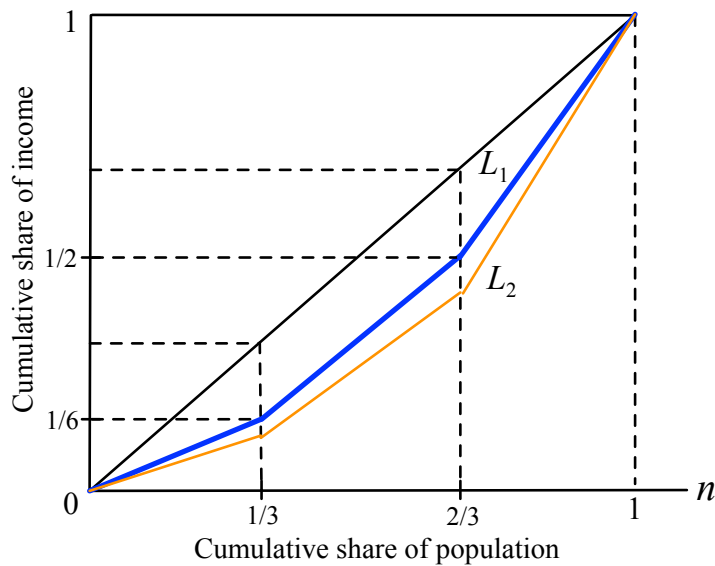
- An inequality measure  $I$  is **Lorenz-consistent** if it agrees with the Lorenz criterion whenever one Lorenz curve lies completely below the other (it could touch in parts).

### Theorem 1

*Inequality measure  $I$  is **Lorenz consistent** if and only if it satisfies Anonymity, the Population principle, the Relative Income principle and the Pigou-Dalton Transfers principle.*

- **Illustration.** 3 groups of the same size:
  - **Situation 1 incomes:** (10, 20, 30). **Situation 2 incomes:** (14, 44, 62).
  - Rescale and **note that the transfers principle can be applied here.**

## The Lorenz Criterion

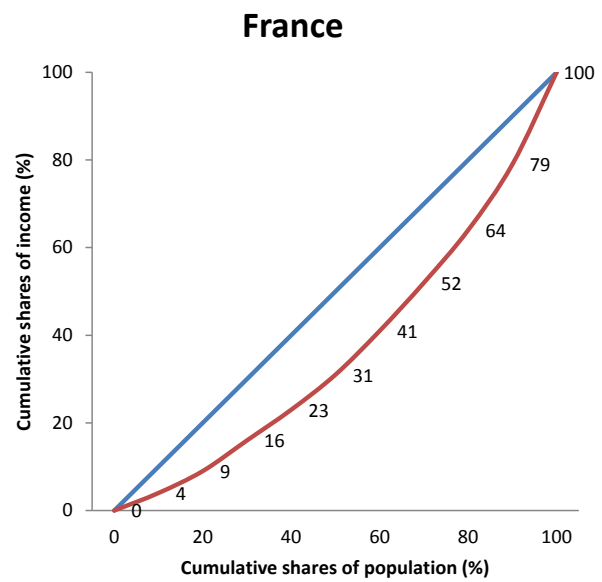
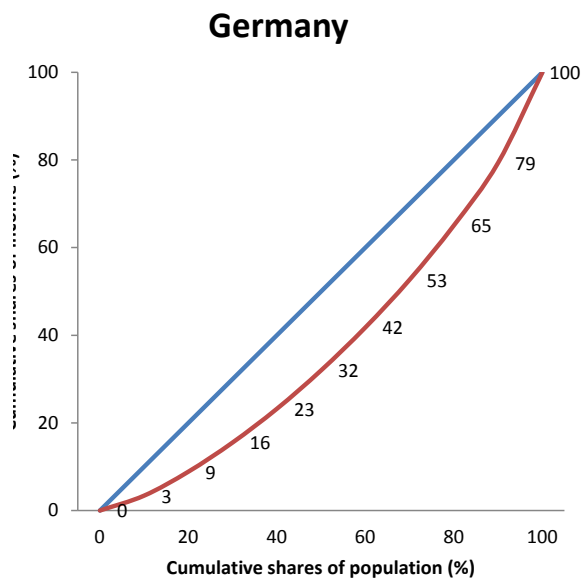


- Nice: the axioms and the Lorenz criterion are the same thing..
- But also tells us that the axioms don't cover all cases, **because Lorenz curves can cross.**

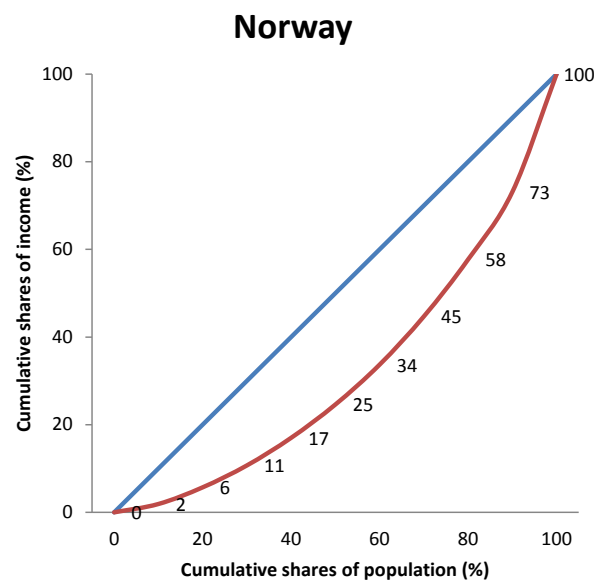
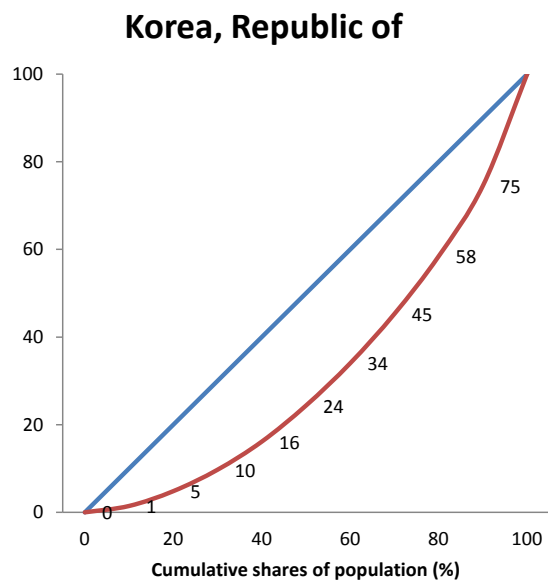
- **Example.** Compare  $(75, 125, 200, 600)$  and  $(25, 175, 400, 400)$ .
- (Draw the corresponding Lorenz curves.)
- **Example.** Modern sector enlargement (from Fields, 1980).
- 10 people, rural wage equals 50, urban wage equals 100
- rural-urban migration



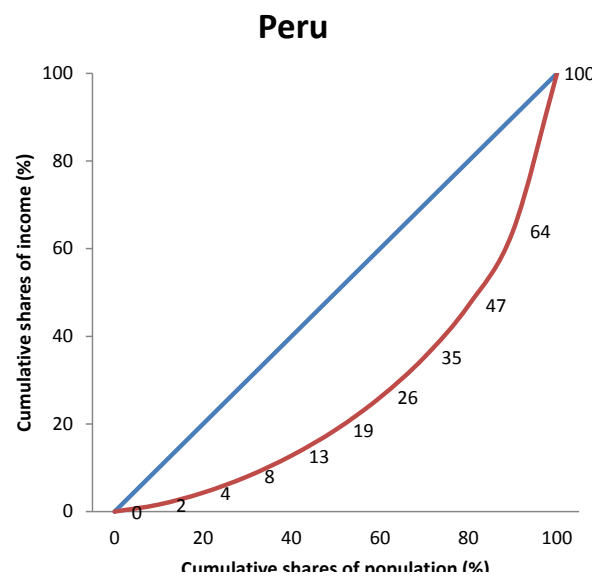
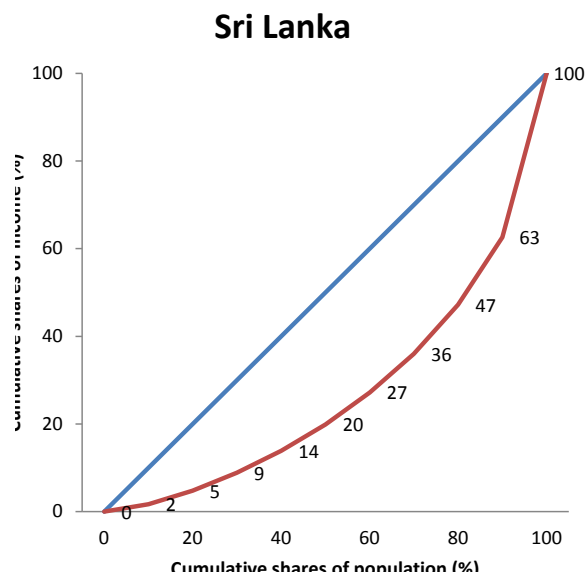
## Some Lorenz Curves



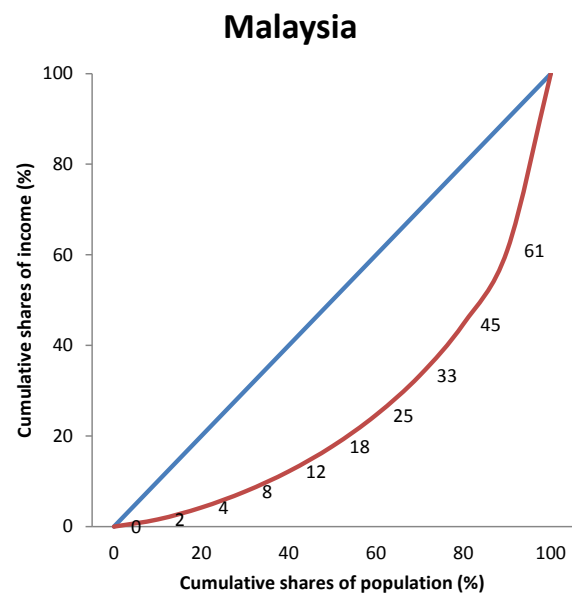
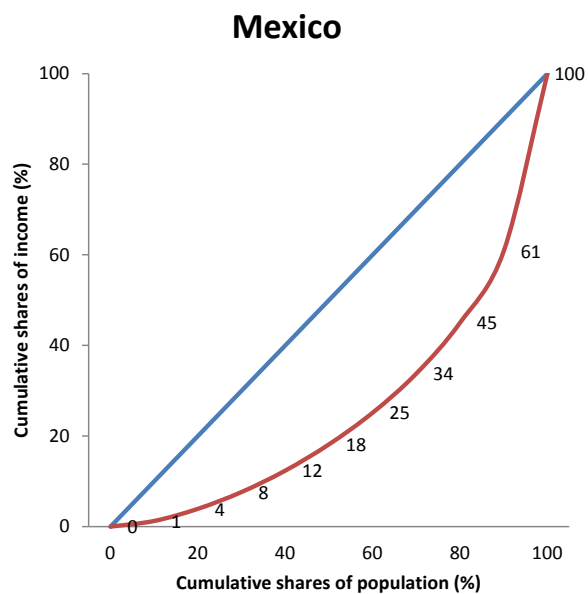
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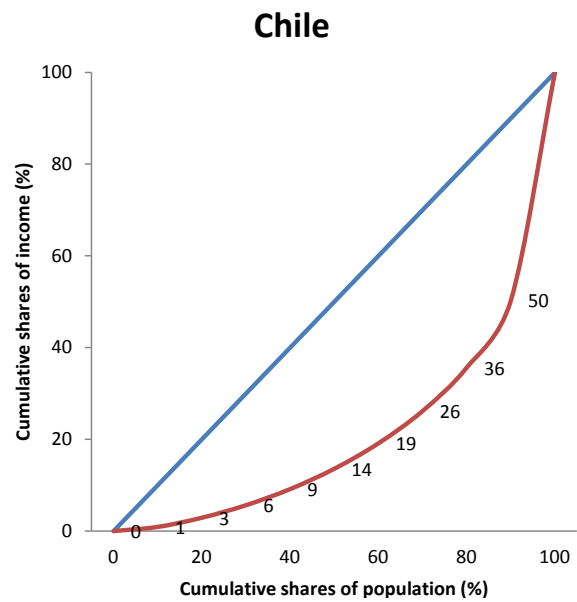
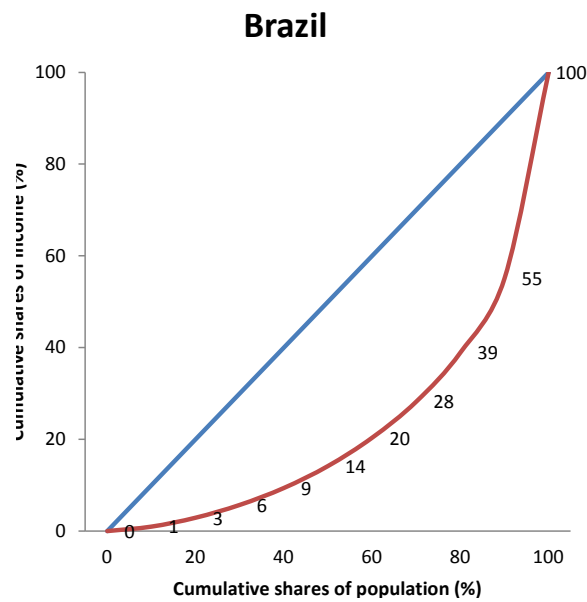
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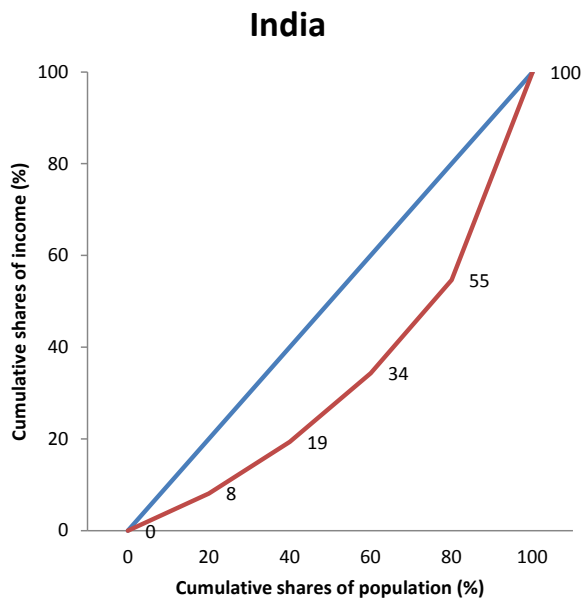
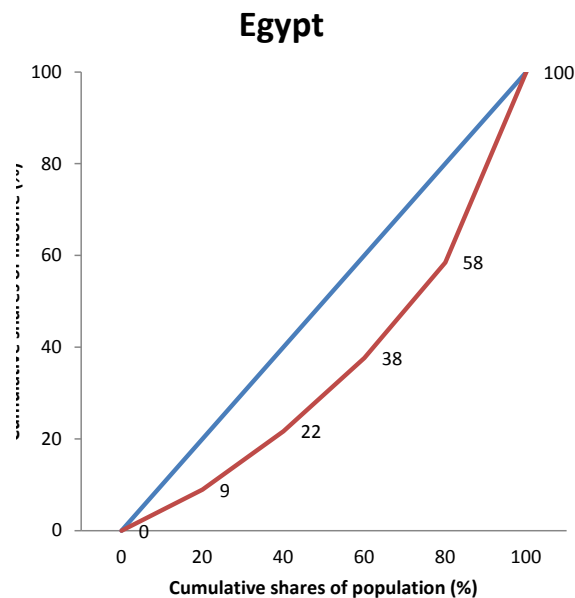
## Some Lorenz Curves



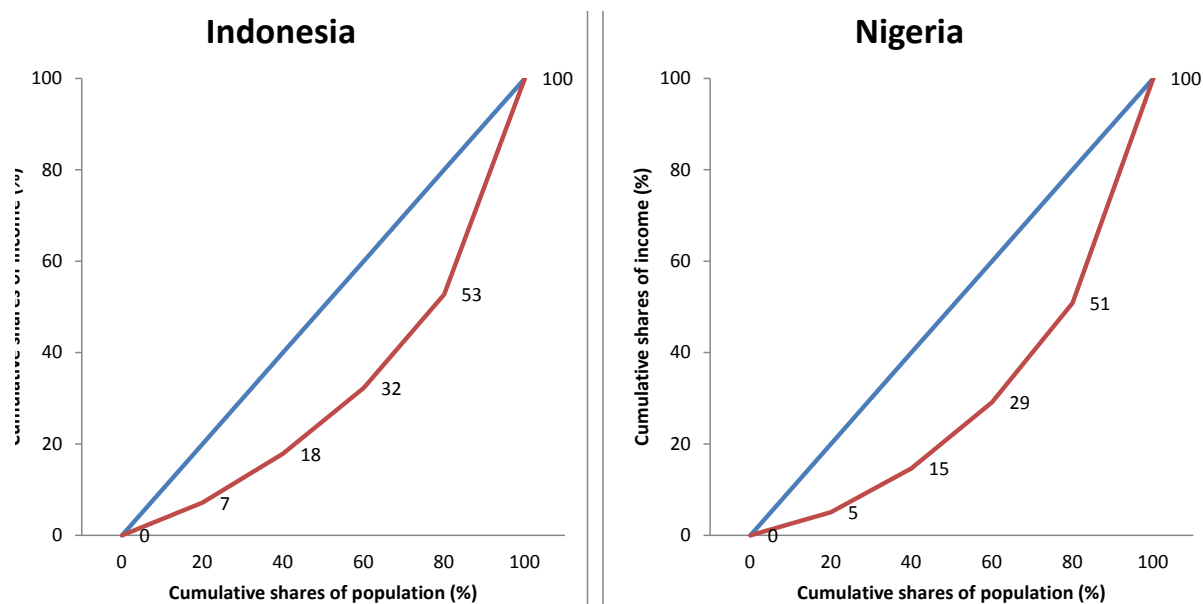
## Some Lorenz Curves



## Some Lorenz Curves: Consumption Data



## Some Lorenz Curves: Consumption Data



## Complete Measures of Inequality

### ■ The Lorenz ordering is partial:

- Lorenz-consistent measures complete this ordering in different ways.
- We also want measures that take full advantage of available information:
- $m$  groups,  $\mathbf{y} = (y_1, \dots, y_m)$ ,  $(N_1, \dots, N_m)$ ,
- $n_i = \frac{N_i}{N}$  is pop share,  $\mu = (\sum_{i=1}^m N_i y_i) / N$  is mean income.

### ■ Examples of popular crude measures:

- **Range:**  $(y_m - y_1) / \mu$ .
- **Kuznets ratios:** (richest  $x\%$ ) / (poorest  $y\%$ ); e.g., 20%/80%.

## Complete Measures of Inequality

- More seriously:

- **Mean absolute deviation:**  $\frac{1}{\mu} \sum_{j=1}^m \frac{N_j}{N} |y_j - \mu| = \frac{1}{\mu} \sum_{j=1}^m n_j |y_j - \mu|.$

- Is this Lorenz-consistent? Check axioms.

- **Coefficient of variation:**  $\frac{1}{\mu} \sqrt{\sum_{j=1}^m \frac{N_j}{N} (y_j - \mu)^2} = \frac{1}{\mu} \sqrt{\sum_{j=1}^m n_j (y_j - \mu)^2}.$

- Is this Lorenz-consistent? Check axioms.

## Complete Measures of Inequality

- **Gini:**  $\frac{1}{2\mu} \sum_{j=1}^m \sum_{k=1}^m \frac{N_j N_k}{N^2} |y_j - y_k| = \frac{1}{2\mu} \sum_{j=1}^m \sum_{k=1}^m n_j n_k |y_j - y_k|.$

- Is this Lorenz-consistent? Check axioms.

- A **variant** of the Gini (he had 13 of them!):

- **Gini':**  $\frac{1}{2\mu} \sum_{j=1}^m \sum_{k=1}^m \frac{N_j N_k}{N(N-1)} |y_j - y_k|.$

- Declares that a two-person society can exhibit perfect inequality.

Recall debate.

- But fails the population principle.

### ■ Gini ( $G$ ) compared with coefficient of variation (COV)

- They may disagree when Lorenz curves cross.

### ■ Example. Compare $A = (3, 12, 12)$ and $B = (4, 9, 14)$ .

- COV( $A$ ):  $\frac{1}{9} \sqrt{\frac{1}{3}(3-9)^2 + \frac{2}{3}(12-9)^2} = \frac{1}{9} \sqrt{18}$ .
- COV( $B$ ):  $\frac{1}{9} \sqrt{\frac{1}{3}(4-9)^2 + \frac{1}{3}(14-9)^2} = \frac{1}{9} \sqrt{\frac{50}{3}}$ .
- So the COV falls going from  $A$  to  $B$ .
- $G(A)$ :  $\frac{[2|3-12|+2|12-3|]}{2.9^2} = \frac{18}{81}$ .
- $G(B)$ :  $\frac{[|4-9|+|4-14|+|9-4|+|9-14|+|14-4|+|14-9|]}{2.9^2} = \frac{20}{81}$ .
- So the Gini rises going from  $A$  to  $B$ .

## Gini and the COV: Real-Life Disagreement

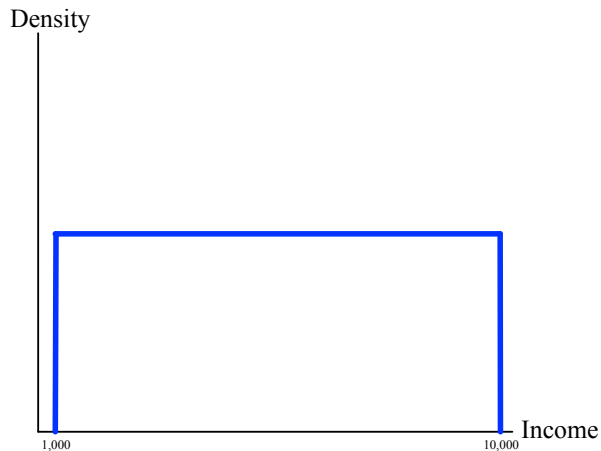
Country	Gini	COV	Richest 5%	Poorest 40%
Puerto Rico				
1953	0.415	1.152	23.4	15.5
1963	↑0.449	↓1.035	↓22.0	↑13.7
Argentina				
1953	0.412	1.612	27.2	18.1
1959	↑0.463	↑1.887	↑31.8	↑16.4
1961	↑0.434	↓1.605	↑29.4	↑17.4
Mexico				
1950	0.526	2.500	40.0	14.3
1957	↑0.551	↓1.652	↓37.0	↑11.3
1963	↑0.543	↓1.380	↓28.8	↑10.1

### ■ Inequality in three countries (Weisskoff (1970), Fields (1980)).

- Arrows ↑ and ↓ show direction of inequality relative to base year.

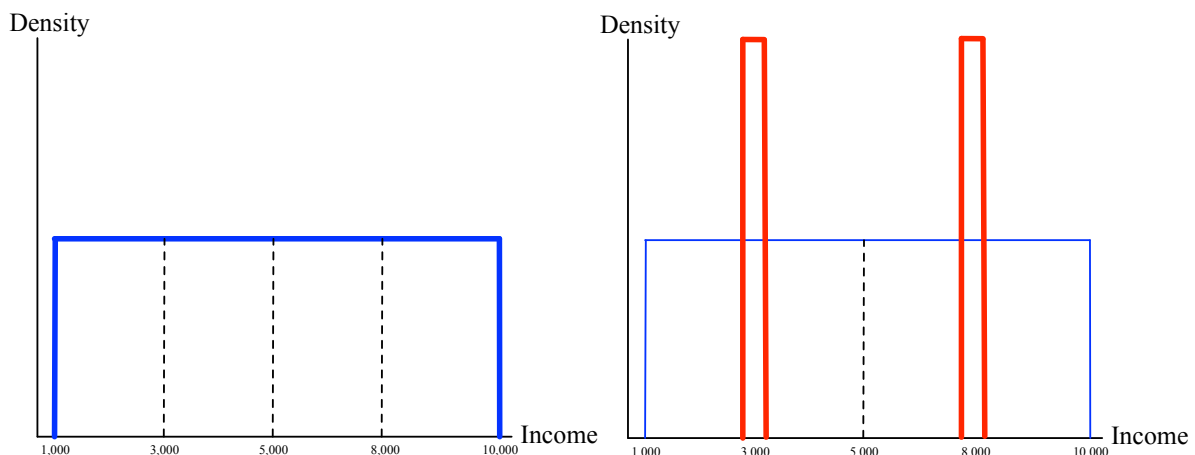
## Beyond Economic Inequality

- “As the struggle proceeds, the whole society breaks up more and more into two hostile camps, two great, directly antagonistic classes ... The classes *polarize*, so that they become internally more homogeneous and more and more sharply distinguished from one another in wealth and power.” (Deutsch 1971, p.44)



## Beyond Economic Inequality

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## Polarization

- **Polarization adds up alienations, like the Gini**

- But individual alienations are themselves determined by group size:

- $n_i|y_i - y_j|$  instead of  $|y_i - y_j|$ .

- **Add these:**

$$P = \frac{1}{\mu} \sum_{i=1}^m \sum_{j=1}^m n_i^2 n_j |y_i - y_j|.$$

- Looks very much like the Gini coefficient, but different.
- Can be applied to study the connection between distribution and conflict. [Later in the course.]